

Quiz Quiz Trade

A great way to reinforce learning!

Materials:

Index cards (one for each student)

Access to music

Procedure:

- After introduction to new material, create questions - multiple choice or True/False - using the facts presented. (You may also prepare cards in advance with photos or illustrations on one side. Students can write “Who am I? questions on the back, including answers.) Teachers can create the cards, or students can work individually or in small groups to create their own questions covering the material. Cards should have the question clearly printed on one side and answers on the reverse of the cards. For multiple choice, circle the answers.

Directions for play:

- Review all the cards and answers as a group.
- Role play the procedure first. Students will each have a card/question. Play some lively music and encourage them to walk around the room. When the music stops, each student should find a partner. Partners face each other and take turns asking the question from the card. If the quizzed student gets the answer right, the other congratulates him/her. It is a good idea to review how to give a positive encouraging reward. If the student being quizzed is stumped, the partner should give some hints. After partners finish quizzing and answering, they should trade cards. (Thus, the name – Quiz Quiz Trade!) Raise hands when done and traded, so teacher knows when all have finished. Music resumes and students travel around the

room, to seek out a new partner when the music stops. Play continues as long as students are engaged or time allows.