

Drawing Least Terns

VA.5S.2.2 Identifying sequential procedures to engage in art production

VA.5.C.2 Assessing other artistic work

VA.68.S.2 Development of skills, techniques, strengthens ability to focus, remember, and sequence

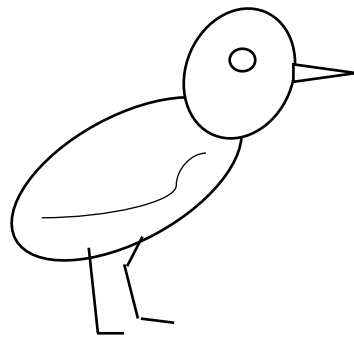
Have the students look at photographs of Least Terns to appreciate composition of photograph, the ability of a photograph to tell a story, and different poses of birds and chicks.

Discuss common shapes that can be identified within the shapes of the birds in different poses.

Have them find ovals and triangles.

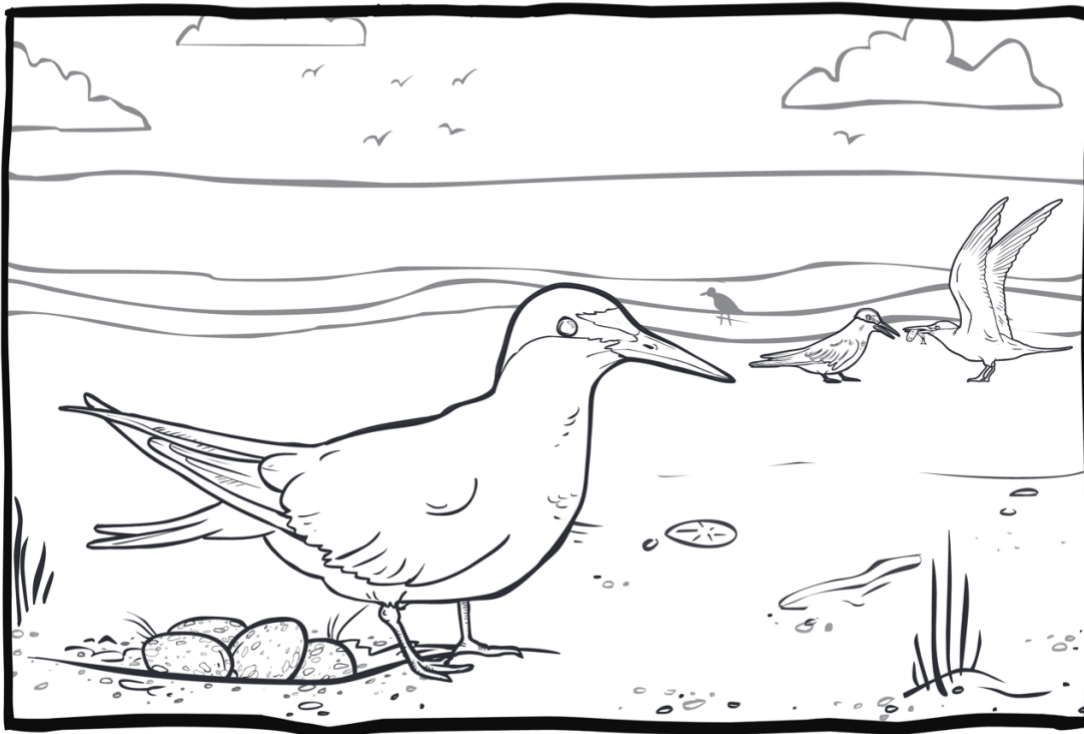
Practice first. Then work to create a finished drawing

1. Use ovals to make a chick.
2. Add triangle for bill.
3. Draw line segments to indicate forming wings.
4. Legs and eyes complete the basic shape.
5. Chicks are covered with fuzzy down feathers.



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Drawing Black Skimmers:

Their lower bill is longer than their upper bill so they can skim the surface of water.

